

## Psychology of change

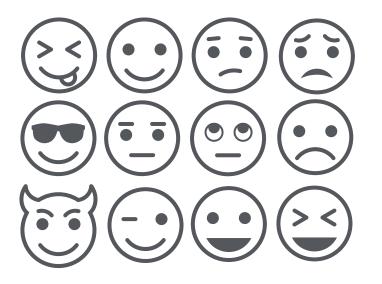


### Interact with us

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Ask a question	Attachments	Vote	Rate this	Details
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ype your question here				



### How would you describe change?



### Change is...



Poll: choose the response which best represents how you would describe change

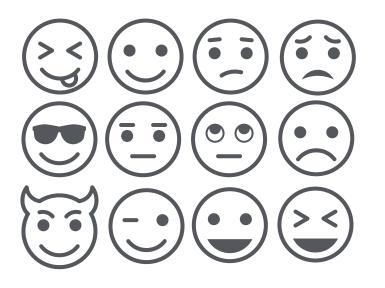


### Your presenter Claire Bremner, CPsychol

- Principal Consultant, The Myers-Briggs Company UK Professional Services
- Chartered Psychologist (British Psychological Society)
- Registered Psychologist (Health & Care Professions Council)
- MSc Occupational Psychology and BA (Hons) Psychology
- EMCC accredited coaching qualification
- Certified the FIRO®, MBTI® Step I & II, CPI 260 ®, TKI, EIP3, EQi-II, 16PF, OPQ, HPI, HDS, Dimensions and Wave



### How would you describe change?



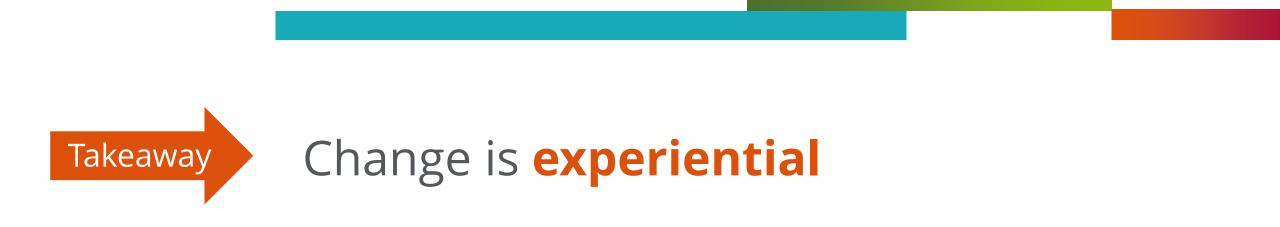
### Change is...inevitable except from a vending machine.

Robert C. Gallagher, author













Ok, there was a small change... the blue bags have the sandwiches, the black bags have the parachutes.

WHAT?!









#### Our mission is...

...to inspire everyone to lead more successful and fulfilling lives





## USING BUSINESS As A FORCE FOR GOOD



### Session roadmap

1234Explore factors<br/>to consider<br/>during times of<br/>changeExperience<br/>change through<br/>a simulationBrief walk-<br/>through of one<br/>institution's<br/>major change<br/>initiativeKey takeaways<br/>and Q&A



### Key takeaway

Deeper appreciation of how change can be more **successfully navigated** through the power of **psychological insight** 



### **Drivers of change**



### Technology

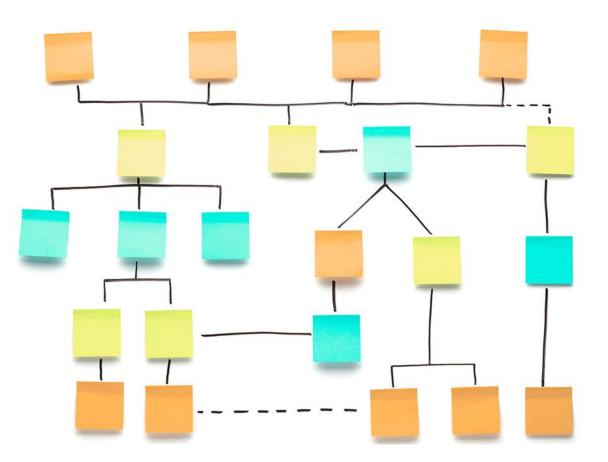
- Transforming how we work
- Driving new and improved products
- Re-shaping business processes
- Replacing human intervention





### Reorganization

- Mergers
- Acquisition
- Rapid growth
- Downsizing
- Re-strategizing





### Ways of working

- Globalisation
- Project teams
- Virtual teams
- Virtualisation







# Employees are asked to change constantly





### **Experiencing change**



### **Business simulation**



### BestProductsofAllTime, Ltd.

## **Mission:** To provide the best products of all time.

**Slogan:** "We bring you the best products."

#### **MVP best-selling product of all time**

Yes, you guessed it! The inventors of the "SmartSocks" with embedded Bluetooth tracking so you never lose a sock again! <u>Over 10 million sold!</u>





### Presentation brief for Q1 shareholder's meeting



You have 5 minutes!

#### 2020 Q2 product line announcement:

**Flex-n-fitted trousers** – *New* "Keep your pants" technology lets you go up / down 3 sizes with patented micro memory fibers that mold to you

**Smart messenger bag** – *New* "Keep your stuff" technology w/built-in anti-theft alarm for when your bag is moved 50+ feet away from you

#### Your Task:

Brief go-to-market pitch – write a compelling 60 second story of a customer using our new 2020 products. (Scene + subject + situation).





#### ProductsofAllTime, Ltd. 📘

### Presentation bri From: john snow@bestproducts.com

To: claire bremner@bestproducts.com

Thanks,

Iohn

You have 5

subject: For upcoming shareholders' meeting

John Snow, Shareholder

Best Products, Ltd.

will provide in the first year of market penetration.

"We bring you the best products."

### eting

#### ement:

vour pants" technology ented micro memory

ur stuff" technology Ir bag is moved 50+

hpelling 60 and using our new 2020 



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The go-to-market story pitch sounds great, but we are thinking that instead of a pitch, we want a Ine Burling we study priving break, but we are training the maximum of a priving we want a business reason for the products. In particular, what % of total new revenue each of these products will provide in the first wear of market personnel

### **Debrief – Business simulation**

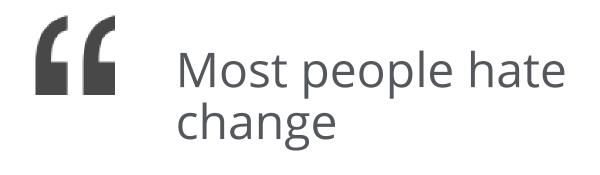
What was your reaction to the change? / Impact for you personally?



Please comment in the questions section

On your own...think of a change event you have gone through in your workplace that is along the lines of this business simulation?





Not true!







### How we feel about change, can shift from change to change





### Types of change



### Intentional change

For decision makers, change:

Is a conscious, considered decision

Solves problems

Provides opportunities

### Can provide motivation, energy and commitment



### Types of change

### Imposed change

For employees, change:

May seem sudden and abrupt

Creates problems

Disrupts routines/procedures

Can lead to demotivation, resistance and resentment





Barger, N.J. & Kirby, L.K. (1997) Type and Change: MBTI® Leader's Resource Guide, Mountain View, CA: CPP Inc



# **Ownership** influences our responses to change

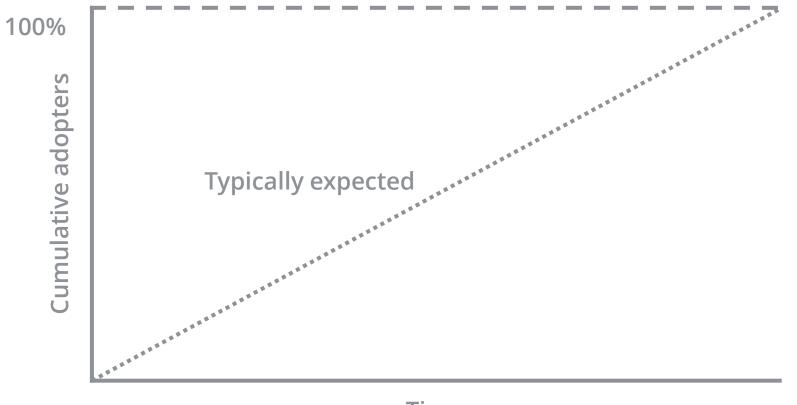




# How do we successfully navigate all of this change?



### Adoption curve - ideal

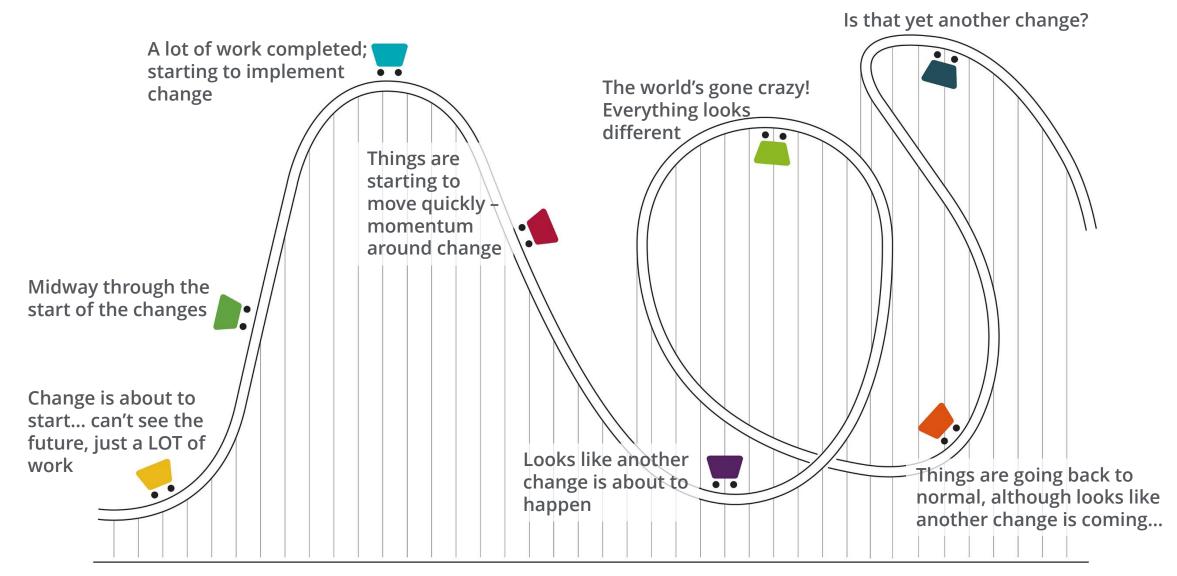


Time



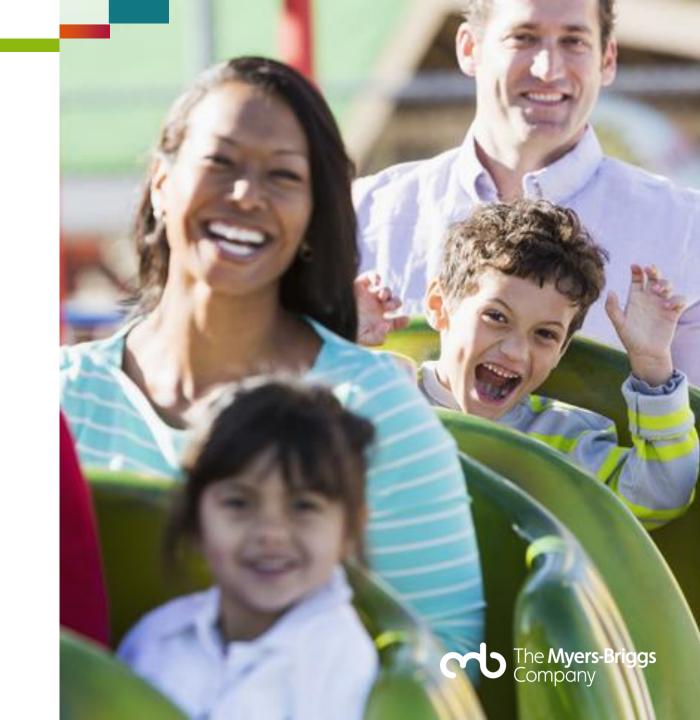
Source: Gaba, V. (2017), "Leading Change", INSEAD.

### **Experience of change**

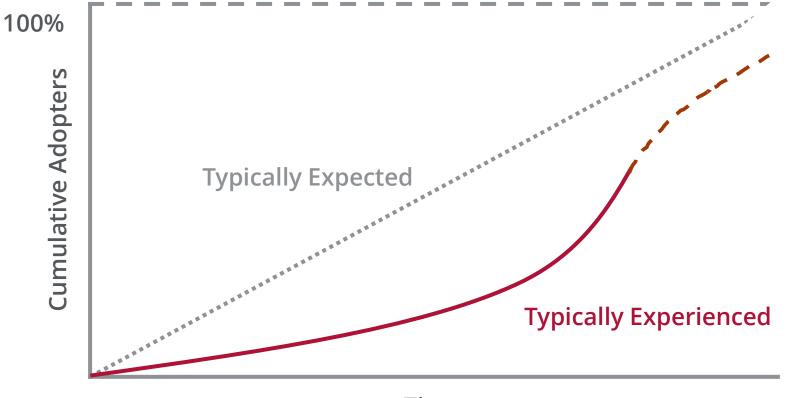


### **Different reactions**

- What a thrilling ride!
- Is it safe?
- This reminds me of...
- Who built the ride?



### Adoption curve - experienced

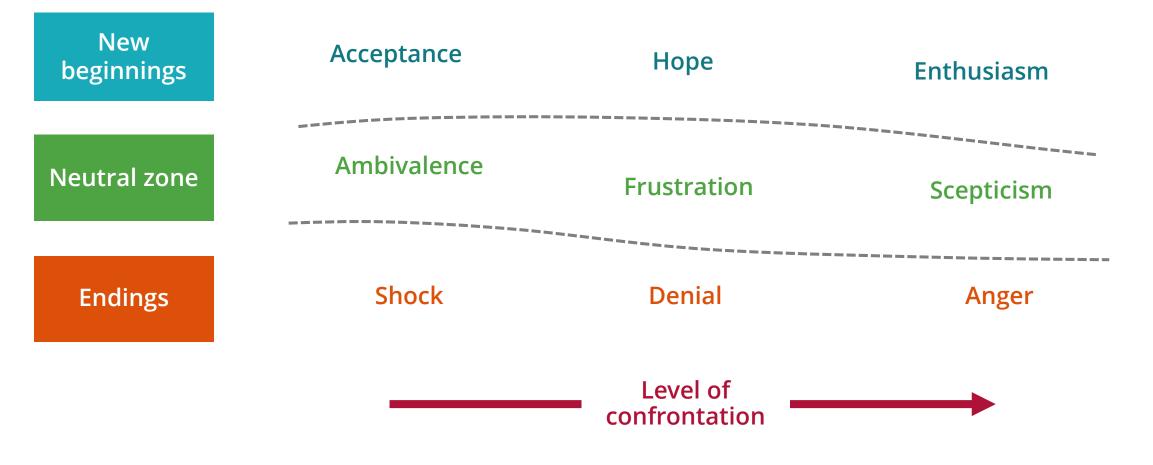


Time

The Myers-Briggs Company

Source: Gaba, V. (2017), "Leading Change", INSEAD.

### Managing transitions





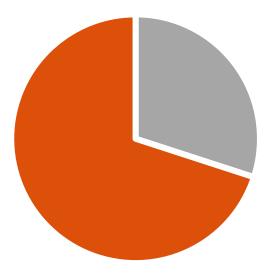
Source: The Character of Organizations: Using Personality Type in Organization Development By William Bridges (2000)



### Organizations report that change execution often proves **more challenging than anticipated** during planning phases.



On average, **70%** of organizational change initiatives **fail** or do not result in sustained change.







#### Factors impacting on change initiatives

	Tangible	Intangible
Organization		
Personal		



# Where do organisations tend to focus the most energy?

	Tangible	Intangible
Organisation	Strategy / business goals Organisational structure Systems / technology Employee capabilities Products / services External environment / customers	Organisational culture Leadership Employee engagement Loyalty
Personal	Job role / responsibilities Reporting authority Remuneration / benefits Knowledge / capabilities Location	Commitment Intrinsic rewards Personal history Relationships Values Personality



## Closing the gap

#### Self-awareness

- Communication needs
- Decision making preferences
- Resilience/agility (including leaders)

	Tangible	Intangible
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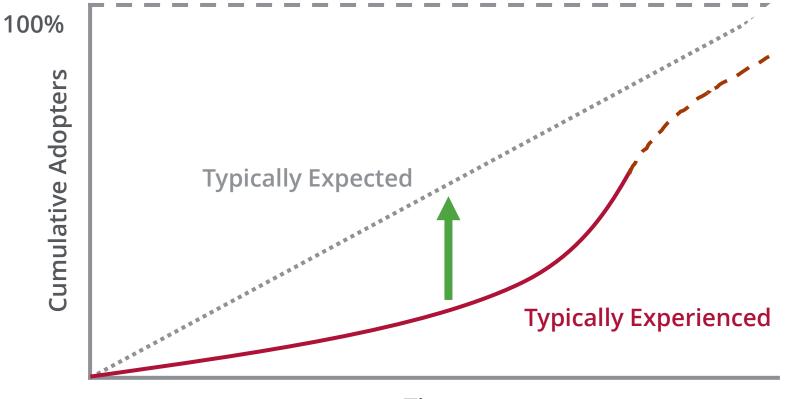
#### Who do you start with and how do you get their buyin?

Resistance daiH	<b>Late Majority</b> <i>Mobilise through bandwagon</i> <i>effect</i>	<b>Resistors</b> <i>Engage early</i>	
Resis	<b>Critical Mass</b> <i>Leverage champions to</i> <i>mobilise supporters</i>	<b>Champions</b> <i>Leverage support early</i>	
	Low Inf	luence F	ligh

Source: Gaba, V. (2017), "Leading Change", INSEAD.



#### Adoption curve



Time

The Myers-Briggs Company

Source: Gaba, V. (2017), "Leading Change", INSEAD.

#### **Benefits of assessments**

- Objective and quick
- Intangible becomes tangible
- Understand others
- Insights for development
- Prioritise learning



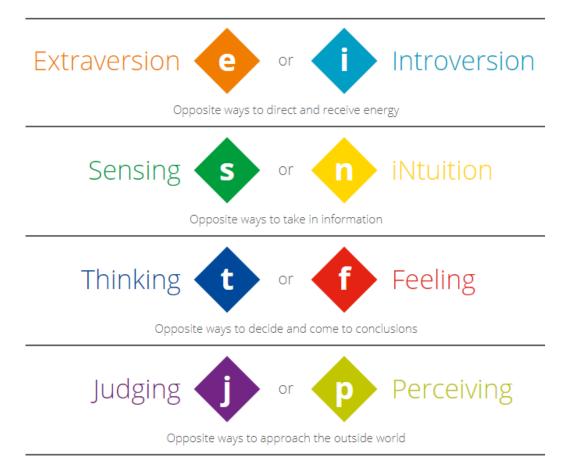
#### Personality and change

- Personality and responses to change are linked
- Personality encompasses the natural, habitual ways we think, feel and act on most occasions
- It affects many behaviours during times of change, including how we:
  - Are motivated
  - Communicate
  - Make decisions
  - Approach leadership



### MBTI<sup>®</sup> - Myers-Briggs Type Indicator<sup>®</sup>

- A personality assessment with over 70 years research
- Used by 89 of the Fortune 100 from entry to executive levels
- Creates a common language for selfawareness and to explore differences
- Applications include team building, leadership development, communication, and change





#### Where do people get their energy during change?

#### People who prefer *Extraversion* typically

Are energised by interacting with others

Are expressive and prefer to meet to discuss

Prefer to communicate by talking

Work out ideas by talking them through

Like involvement, something to do

#### People who prefer *Introversion* typically

Are energised by opportunity to reflect

Are private and contained, although like to be asked what they think

Prefer to communicate in writing

Work out ideas by reflecting on them

Need to process internally before participating in change tasks



#### What information do people want during change?

People who prefer <i>Sensing</i> typically want to know <i>first</i>	People who prefer <i>Intuition</i> typically want to know <i>first</i>
Real data – why, what's wrong?	The overall rationale/goal – why?
Practical reasons for the change	A general plan and direction
Realistic pictures of the future – make changes real	Future possibilities and options
Their role in the change	A chance to add their ideas and vision
	Links to other initiatives
Specifics - what, where, when, who	



#### **Typical reactions during change**

I like to conserve what works I want to understand the practical value of change I want to keep things			I ike the idea of change, as long as it fits with my own vision I appreciate having time to think it through I like change to be congruent	
real and concrete	IS	IN	with fundamental principles	
	ES	ΕN		
I am action oriented			I see change as fun and creative	
I like to make change happen		we	Change is about evolving ideas	
I tend to focus on tangible results			l often think if it doesn't work, e can stop and try something different	





#### People have **different needs** during change – there is no one size fits all





## Leading during change

TJ	Structuring; decisions and action; clear position; confident and consistent	
TP	Expertise and knowledge; high standards; hands-off, style; analyse information; flexible	
FJ	Value-based; involve others; loyal; consensus and needs of others	
FP	Views of others; coaching and encouragement; supportive of differences; flexible; resourceful	





## We can help leaders develop their **ability to flex** to meet the needs of their employees and teams



## Applying psychology of change conceptsclient example

Walkthrough of one institution's major change initiative



#### Brief

#### Key issues

- Lack of clarity about the new mission post-restructure
  - Executive team perceived by employees to lack cohesion
    Executive management perceived to not consult and involve employees
  - Recruitment decisions perceived to lack transparency
  - Insufficient opportunities for personal development

#### Reality

- Unclear level of employee commitment to change
  - Concern for employee buy-in, morale, and dissention
  - Change must not negatively impact bottom line and business goals



#### Brief

Desired outcomes

- Increase understanding of and commitment to the new mission
  - Improve leadership capabilities and functioning of the executive team
  - Improve relationships between the employees and the executive
  - Offer a developmental opportunity for all employees



#### Factors impacting on change initiatives

	Tangible	Intangible
Organisation		
Personal		







#### Outcomes

- Improved climate survey ratings by employees (commitment, morale)
- Improved sense of understanding the reasons for the change
- Increased trust in leadership (transparency, focus on employee needs)
- Increased sense of company commitment to employee development (valuing employees)
- Stronger alignment to desired company culture (greater cohesion and mission clarity)



#### Sustaining momentum

- Ongoing leadership development of the executive team
- Maintained "best performer" status
- Board requested a MBTI<sup>®</sup> development experience

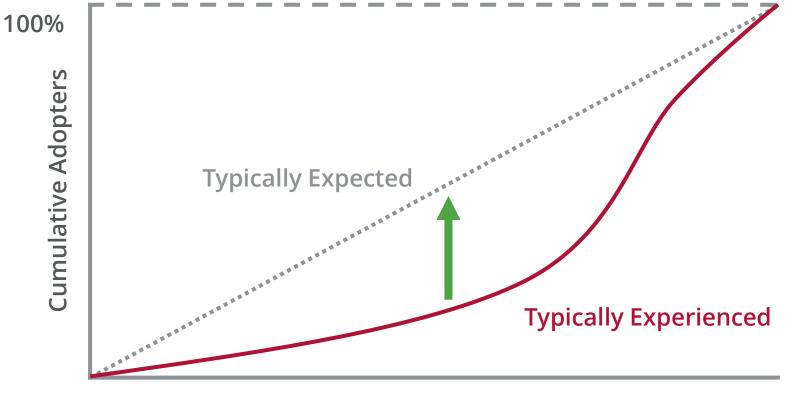




#### Change *is a process of adopting a new reality* - perception, attitudes, competencies, and achievements. **People need support!**



#### Closing the gap: understanding the real factors at play



Time

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Source: Gaba, V. (2017), "Leading Change", INSEAD.



# The organization does not change - **people do**





## Key takeaways



#### Change can be more **successfully navigated** through the **power of psychological insight**

- **1. Change is personal**. Understanding people's psychological needs and using validated psychometric assessments can help.
- Don't begin with the change. Do begin with your context, leader approach, and the people on board.
- **3. Support people** through a change process. Find the champions and leverage their support to engage buy-in and sustain momentum.



Your partner during times of change

+Interpersonal Self awareness needs











#### UK 2020 Training Programme Discounts<sup>\*</sup>

#### **MBTI®** Foundation Programme

Starting between 18 March and 12 May



\*Offer based on named courses only, subject to availability. Offer closes 03 April, 2020. Quote Webinar15 at the time of booking. Not to be used in conjunction with any other offers.



# There is nothing so stable as change. ] ]

**Bob Dylan** 



## **Questions?**

